_____ State Technology Summit

DATE

Facilitator's Script

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Dation	al aims
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"By the end of State Summit we will have accomplished the following: "

1)

Experiential aims

"By the end of the Summit, participants will feel . . . " $\,$

1)

Follow-Up

"After the Summit, we will..."

1)

Pre-Work

- 1) Focus question, outcome goals, survey design based on focus and goals
- 2) Preliminary results of technology survey
 - a. How will this be applied into the Summit?
- 3) Determine how to break out agencies

Pre-Summit	Roles Main facilitator: Support facilitator(s): Note taker:
	Supplies Stickie notes/virtual stickie note board: Flip Chart: Fidget toys (incl. if virtual!) Virtual- and in-person-specific items Booklets
	Card Decks Bring Buy Build Cards Other worksheets Survey printout (in-person)

	Misc. Prep
	Blue highlighted text is important "choreography" for facilitator Green highlighted text indicates references to accompanying booklets
8:30 am	Day 1 Welcome and framework (Presentation)
	 Welcome Welcome and layout for the Summit Introduction of facilitators, presenters, stakeholders Reference materials: where to find them (e.g. Google Drive if virtual, printed if inperson) Present focus question, outcome goals, and the format for the next-steps doc so people see what they're working towards What should be on a sticky note: Concise Understandable without any context (someone should be able to walk in the room, pick up the sticky, and understand the idea) Ground rules for a successful summit If you need to take a call, leave the room (or mute yourself) Fully participate as a team member! Success depends on everyone's input Questions?
8:45 am	Participant Introductions – DO NOT SKIP THIS
9:15 am	What do we want from transit technology?
	 Explain what attendees should do during this discussion: Write ideas on stickies (or Miro if virtual) Provide 3 quiet minutes Then 3 more: dive deeper than your original ideas Have each person share their top stickie after each question Post all other stickies on the wall – you'll use those for the breakout activities
	We will facilitate a discussion on questions below. Make sure, as facilitator, to save all stickies, which we'll use through the Summit. The following questions are examples – you can find others in your topic booklets. 1) First, ask yourself "what can make me/my staff more effective at my job?" 2) Second, ask "what can make my service more useful to our passengers?" 3) What can be accomplished in house with existing staff? Where is outside
	assistance needed? 4) How can regional partners support each other? 5) How can the state support regions/agencies?

	 6) Where do we need additional consultants/vendors? 7) Where do you need help – how should we structure that help? 8) What do you want to know more about? 									
10:15 am	Topic-Based Presentation									
	Discuss results from technology survey. If there are other relevant materials to present, this is the place (e.g. Technology Plan this will inform, briefing on the topic/focus area, demo on certain product you're considering).									
	As you discuss, attendees should keep adding thoughts to stickies/Miro. Provide opportunities for questions and feedback.									
	 Ask respondents for elaboration on items you need extra info on 									
	This could be a good opportunity to hold live polls to gauge reactions to certain ideas									
	Have a Q&A box or Chat Box open for questions									
	Again, save all stickies/questions/ideas!									
10:45 am	Break									
	Make sure stickies are posted on walls/on Miro so people can view other ideas									
11:00 am	Whole Group: Insights and Themes									
	Begin to cluster key observations									
	a. Identify what is holding a cluster together and then ask "So what" How does this relate to our focus question									
	b. Review different types of patterns in insights—									
	c. Model—identify possible insights									
	d. Do: 1) In small groups, begin to cluster key observations, 2) Name the									
	groupings, 3) Try to identify the insight that is embedded in that cluster									
	and between clusters.									
	Questions to ask: i. Are there overlaps (think Venn diagram) among clusters or within									
	information within a cluster?									
	ii. Are there steps that seem to suggest a sequence or process?									
	iii. Is there one central person, event, consequence around which									
	many other things revolve? iv. Group key information in different ways: e.g., obstacles, work									
	arounds, attitudes, needs,									

	1								
	e. Name your clusters on large sticky notes								
	 Name the groupings Try to identify the insight that is embedded in that cluster and between clusters. Name your clusters on large sticky notes 								
	To Consider:								
	a. Are there overlaps (think Venn diagram) among clusters or within information within a cluster?								
	b. Are there steps that seem to suggest a sequence or process?								
	c. Is there one central person, event, consequence around which many								
	other things revolve?								
	d. Group key information in different ways: e.g., obstacles, work arounds,								
	attitudes, needs								
12:30 pm	Lunch								
12.30 μπ	Lunch								
1:00 pm	Breakout Group: Design Criteria								
	For virtual breakout rooms, make sure to have staff available to be in the rooms to								
	troubleshoot, keep the conversation on track, and share example slides for the group to								
	have a reference point								
	For in-person breakouts, have staff rove and check in to make address issues and keep the								
	conversation on track. Have example slides up for reference								
	Look at insights and translate them into design criteria: what is necessary for this								
	technology to be successful?								
	teermology to be successful.								
	Example:								
	Provide this example on a slide for groups								
1:4E nm	Whole Groups Briggitizing Critoria								
1:45 pm	Whole Group: Prioritizing Criteria								
	Have each individual select what they view as the three most important criteria to								
	address.								
	For the Design Criteria that receive the fewest (or zero) votes, have the group determine								
	if they are make or break – will not addressing this cause the whole mission to collapse?								
	Reach consensus – only remove criteria that everyone can support removing (they don't								
	have to love it, but can live with it)								
	What is too big of a question mark to make a decision on? Corral those for later								
	At this point, if the group finishes early, feel free to offer the option of a break or to power through								
2,20 ===									
2:30 pm	Whole Group: Bring, Buy, Build re: Design Criteria								

	Use Bring, Buy, Build cards
	Have individuals fill out as many Bring, Buy, or Build cards as they feel they can based on the prioritized design criteria. As everyone finishes, or after 15 minutes, they should post their cards under the relevant design criteria.
	Record everything; Wrap up when everyone is finished.
3:00 pm	End of Day 1 Ensure everyone has next day's logistics. If virtual, ensure everyone has next day's login information
	Facilitator follow-ups: Post all materials and feedback so attendees can review
8:30 am	Day 2
	Recap yesterday – Where were we, where are we now, where are we going?
8:45 am	Loosen everyone up – again don't skip it!
9:15 am	Breakout Groups: How Might We Accomplish Design Criteria as a group?
	Before breakout: present how you mapped the BBB inputs. Ask for feedback, additional BBBs
	Assign Design Criteria to groups, enter breakouts
	Groups should come up with headline strategies for how the group can accomplish the design criteria (details to be fleshed out after Summit by each organization as their agreed-upon role)
	Example headline strategy: Post as example slide
	End up with preliminary responsibilities: maybe a road map of who does what when, or a chart of who can best accomplish tasks
10:15 am	Whole Group: Discuss results of breakout groups Do people agree, see other potentials?
10:45 am	Break
11:00 am	Whole Group: Prioritizing Outcomes

	You likely ended up with a number of activities relative to the design criteria. Now, what has to be done first? There is likely some order of operations for some items. Try to map out a general timeline to identify what outcomes depend on previous ones. This can be refined later, but participants should have an idea of how everything would come together.
	Take note of uncertainties, to be discussed after lunch.
	Screenshare Gantt Chart or similar timeline tool so participants can visualize order of operations
12:00 pm	Lunch
12:45 pm	Whole group: Research still to be done
	Identify uncertainties, questions about order of operations, gaps in expertise, research to be done. Identify responsibilities for the answers, create a new timeline for that
1:30 pm	Quick Break Organize thoughts if needed
1:35 pm	Re-state next steps, who has ownership over each one, fit into final document you showed at beginning. Any last thoughts?
2:15 pm	Summarize Summit Outcomes, Looking forward, answer questions
2:30 pm	Survey: gauge how close you were to your rational and experiential aims
2:45 pm	Close